| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | 0.625 | 1 | B1 |
|  |  |  |  | Total 1 mark |
| 2 |  | 26 | 1 | B1 |
|  |  |  |  | Total 1 mark |
| 3 | $108-3(=105) \text { or }$ <br> $x \div 5$ where $x$ is found value from first stage $(108-3) \div 5 \mathrm{oe}$ |  | 2 | M1 Allow 108-3 $\div 5$ or $-3 \div 5$ with the correct order indicated eg with arrows |
|  |  | 21 |  | A1 cao <br>  If no marks scored <br>  SCB1 for 107.4 or 543 |
|  |  |  |  | Total 2 marks |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a) |  | Oంంంంంంంంంం | 1 | B1 correct diagram drawn |
| (b) |  | 12, 15 | 1 | B1 |
| (c) |  | 30 | 1 | B1 |
| (d) | eg Pattern number 25 needs 75 counters (or $3 \times 25=75$ ) <br> or 70 counters can make only up to Pattern number 23 $\frac{70}{25}=2.8 \text { or } \frac{70}{3}=23 .(3 \ldots .)$ <br> 70 is 5 short or sight of e.g. $3 n$ or ...69, $72, \ldots$ 70 is not a multiple of 3 | No and reason | 1 | B1 'No' with reason given (reason can be in words or shown as a calculation) |
|  |  |  |  | Total 4 marks |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 5 | eg $3 \times 2.45$ ( $=7.35$ ) <br> or $2 \times 6.2(0)(=12.4(0))$ <br> or $3 \times 2.45+2 \times 6.2(0)(=19.75)$ |  | 4 | M1 for working out the cost of the seeds or the compost or the seeds and the compost |
|  | $\begin{aligned} & \hline \text { eg } 34.35-" 7.35 "-" 12.40 "(=14.6(0)) \\ & \text { or } 34.35-" 19.75 "(=14.6(0)) \end{aligned}$ |  |  | M1 for working out the cost of the 4 plant pots |
|  | "14.60" $\div 4$ |  |  | M1 for a complete method to find the cost of one plant pot |
|  |  | 3.65 |  | A1 If no other marks awarded, <br>  SCB2 for answer of $6.42-6.43$ <br>  SCB1 for 25.7(0) |
|  |  |  |  | Total 4 marks |



| 7 | (a) | eg 15.59 or 0.477 or 0.478 or 0.4778 <br> or 0.4779 or $\frac{745}{1559}$ |  | 2 |
| :--- | :--- | :--- | :---: | :---: | | M1for calculating the denominator <br> or for answer with 3 or 4 dp <br> or for the correct fraction |
| :--- |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 8 | 2 m written as 200 cm or 35 cm written as 0.35 m |  | 3 | B1 made be seen in workings |
|  | $" 200 " \div 35$ or $2 \div " 0.35 "$ ( $=\frac{40}{7}$ or $5.714 \ldots$ ) or indication of $175(\mathrm{~cm})$ or $1.75(\mathrm{~m})$ |  |  | M1 or clearly adding on 35 or 0.35 at least 5 times with no more than one error <br> or clearly subtracting 35 or 0.35 at least 5 times from 200 or 2 with no more than one error <br> ft incorrect conversion but attempt must have been made to convert |
|  |  | 25 |  | A1 |
|  |  |  |  | Total 3 marks |


| $\mathbf{9}$ (a)(i) |  | 58 | 1 | B1 |
| :--- | :--- | :--- | :--- | :--- |
| (ii) | Vertically opposite angle(s) are equal or <br> Vertically opposite |  | 1 | B1 <br> reason given dep on a correct angle <br> in (i) |
|  | (b) | $D B A=180-132(=48)$ or for $132-58$ |  | 2 |
|  |  | 74 |  | M148 could be shown clearly on <br> diagram |
|  |  |  | Total 4 marks |  |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 10 (a)(i) |  | 25 | 1 | B1 allow 24.5 to 25.5 |
| (ii) |  | 18 | 1 | B1 allow 17.5 to 18.5 |
| (b) | $528 \div 1.2(=£ 440)$ |  | 3 | M1 |
|  | allow leeway on reading graph eg $\begin{aligned} & (£ 440=)(" 440 " \div 20) \times 37(=814) \\ & (£ 440=)(" 440 " \div 11) \times 20(=800) \\ & (£ 440=)(" 440 " \div 10) \times \text { "18"(=792)} \\ & (£ 440=)(" 440 " \div 1) \times 2(=880) \\ & (£ 440=)(" 440 " \div " 25 ") \times 46(=809.6) \end{aligned}$ <br> There are several acceptable calculations |  |  | M1 value read from graph and used to scale to $£ 440$ (ft their 18 from (ii) or their 25 from (i)) |
|  |  | 800 |  | A1 accept in the range 770-880 unless working incorrect |
|  |  |  |  | Total 5 marks |


| 11 (a) | $\frac{12}{4}(=3)$ or $\frac{4}{12}(=0.3)$ or $\frac{B C}{4}=\frac{16.5}{12}$ | 2 | M1 <br> or $B C \div 16.5=4 \div 12$ or $(B C=) 16.5 \div \frac{12}{4}$ | correct scale factor (given as 3 or a <br> fraction or a ratio) or correct <br> equation using $B C$ or a correct <br> expression for $B C$ |
| :---: | :--- | :--- | :--- | :--- |
|  |  | 5.5 |  | A1 |
| (b) |  | $3 x$ | 1 | B1allow $3 \times x$ or $x \times 3$ <br> ft their " 3 " in (a)$\quad$ Total 3 marks |



| Qn Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |


| 13 | one of: <br> Flour - $\frac{150 \times 10}{1500} \times 1.30(=1.30)$ <br> Choc spread $-\frac{10 \times 250}{500} \times 2.60(=13)$ <br> Eggs - $\frac{3 \times 10}{6} \times 1.10(=5.50)$ | one of <br> Flour - $\frac{150}{1500} \times 1.30(=0.13)$ <br> Choc spread $\frac{250}{500} \times 2.60(=1.30)$ <br> Eggs $\frac{3}{6} \times 1.10(=0.55)$ |  | 5 | M1 | No need for labels |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | at least two of: <br> Flour $-\frac{150 \times 10}{1500} \times 1.30(=1.30)$ <br> Choc spread - $\frac{10 \times 250}{500} \times 2.60(=13)$ <br> Eggs $-\frac{3 \times 10}{6} \times 1.10(=5.50)$ | at least two of <br> Flour $-\frac{150}{1500} \times 1.30(=0.13)$ <br> Choc spread $\frac{250}{500} \times 2.60(=1.30)$ <br> Eggs $\frac{3}{6} \times 1.10(=0.55)$ |  |  | M1 | No need for labels |
|  | $120 \times 0.4(=48)$ oe | $12 \times 0.4$ ( $=4.80$ ) |  |  | M1 | indep |
|  | $\begin{aligned} & \text { (profit =) } \\ & \text { " } 48 \text { " " } 1.30 "-" 13 "-" 5.50 " \\ & \text { or " } 48 "-" 19.80 " \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { (profit }=\text { ) } \\ 10(" 4.80 "-" 0.13 " \text { "" } 1.30-\text {-" } 0.55 ") \\ \text { or } \\ 10(" 4.80 "-1.98) \\ \hline \end{array}$ |  |  | M1 | complete method to calculate profit by subtracting 3 amounts, all of which must be correct or from correct working |
|  |  |  | 28.2(0) |  | A1 |  |
|  |  |  |  |  |  | Total 5 marks |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 14 | $\text { eg } \frac{2}{5} \times 150(=60) \text { or eg } 0.32 \times 150(=48)$ |  | 5 | M1 for finding the number of small mugs or number of medium mugs |
|  | eg 150 - "60" - "48" (= 42) |  |  | M1 $\begin{aligned} & \text { for finding the number of large } \\ & \text { mugs }\end{aligned}$ |
|  | $\begin{aligned} & \hline \text { eg " } 60 " \times 8.50+" 48 " \times 11.20+\text { " } 42 " \times 14.20(=1644) \\ & \text { or } 510+537.6+596.4(=1644) \\ & \hline \end{aligned}$ |  |  | M1 for working out the income, Profit = 504 implies M3 |
|  | $\text { eg } \frac{" 1644 "-1140}{1140} \times 100 \text { or } \frac{" 1644 "}{1140} \times 100-100$ |  |  | M1 (indep) for a complete method to find the percentage profit for their total income (must be greater than 1140) <br> An answer of 144 implies M4 |
|  |  | 44 |  | A1 44 or better (44.2105...) |
|  |  |  |  | Total 5 marks |


| $\mathbf{1 5}$ | 3 hours 15 mins $=3.25$ (hours) or $3 \frac{1}{4}$ (hours) <br> or $3 \frac{15}{60}$ (hours) or 195 (mins) |  | B1For converting 3 hrs 15 minutes <br> into hours or minutes$18.2 \div$ " $3 \frac{1}{4}$ " oe <br> or $18.2 \div$ " $195 " \times 60$ |  |
| :--- | :--- | :--- | :--- | :--- |
|  | M1For use of D $\div$ T allow $18.2 \div 3.15$ <br> or their incorrect time conversion <br> (must be clear that this is their time <br> conversion) <br> If B mark awarded then the value <br> that gained that mark must be used <br> here to gain this method mark. |  | A1 oe |  |


| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | $\text { eg } \pi \times\left(\frac{14}{2}\right)^{2} \text { oe or } \pi \times 7^{2} \text { oe or } 49 \pi$ |  | 2 | M1 |  |
|  |  | 154 |  | A1 accept 153.86-154 |  |
|  |  |  |  |  | Total 2 marks |


| 17 | $196 \div(9-5)(=49)$ oe |  | 3 | M1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $3 \times$ " 49 " |  |  | M1 |  |
|  |  | 147 |  | A1 | SCB1 for an answer from $34.5-34.6$ or an answer of 42 |
|  |  |  |  |  | Total 3 m |


| 18 (a) |  | (5), $8,8,20, x$, (24) | 3 | B3 <br> (B2 <br> (B1 | for (5), $8,8,20, x$, (24) where $x=21$ or 22 or 23 <br> for (5), $8,8,20, x,(24)$ where $x$ is blank or any value other than 21, 22 or 23) <br> for a list with a median of 14 or a mode of 8 or the $3^{\text {rd }}$ and $4^{\text {th }}$ cards having a sum of 28 (ignoring other cards)) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (b) | eg $5 \times 21(=105)$ or $6 \times 23(=138)$ |  | 3 | M1 |  |
|  | eg $6 \times 23-5 \times 21$ |  |  | M1 |  |
|  |  | 33 |  | A1 |  |
|  |  |  |  |  | Total 6 marks |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |


| 19 | $28 \div 0.35(=80)$ oe eg $(28 \div 7) \times 20(=80)$ |  | 5 | M1 | indep for calculating total number of sweets |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 1-(0.2+0.35)(=0.45) \text { oe } \\ & \text { or }(0.2+0.35) \times " 80 \text { " }(=44) \text { or } 28+" 16 "(= \\ & 44) \end{aligned}$ |  |  | M1 | or for a correct equation for missing values eg $x+2 x+0.2+0.35=1 \text { oe }$ <br> (can be implied by 2 probabilities that total 0.45 in table if not contradicted in working space) |
|  | $\begin{aligned} & " 0.45 " \div 3(=0.15) \text { oe } \\ & \text { or " } 0.45 " \times " 80 "(=36) \\ & \text { or " } 80 "-" 44 "(=36) \\ & \hline \end{aligned}$ |  |  | M1 | (or 0.15 or 0.3 seen in table - either order) |
|  | $\begin{aligned} & " 80 " \times \text { " } 0.15 \text { " or " } 80 " \times \text { " } 0.3 "(=24) \\ & \text { or " } 36 \text { " } \div 3 \text { or " } 36 " \div \frac{3}{2}(=24) \end{aligned}$ |  |  | M1 | A correct calculation for the number of white sweets or the number of pink sweets |
|  |  | 12 |  | A1 |  |
|  |  |  |  |  | Total 5 marks |


| Qn Working | Motes |
| :---: | :---: | :---: | :---: | :---: |


| 19 alt | $\begin{aligned} & 1-(0.2+0.35)(=0.45) \text { or } \\ & 100(\%)-20(\%)-35(\%)=45(\%) \end{aligned}$ |  | 5 |  | or for a correct equation for missing values eg $x+2 x+0.2+0.35=1 \mathrm{oe}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & " 0.45 " \div 3(=0.15) \\ & 45(\%) \div 3(=15(\%)) \\ & \hline \end{aligned}$ |  |  | M1 | (or 0.15 or 0.3 seen in table - either order) |
|  | $\begin{aligned} & \frac{n}{28}=\frac{0.15}{0.35} \text { or } n=\hat{\hat{R}} 0.15=\hat{\tilde{z}} \frac{28}{0.35} \text { oe or } \\ & \frac{n}{28}=\frac{0.3}{0.35} \text { or } \frac{\hat{\mathrm{E}} n}{\hat{\mathrm{~A}} 0.3}=\hat{\tilde{z}} \frac{28}{0.35} \text { or } 35 \%=28 \text { so } \\ & 5 \%=4 \end{aligned}$ |  |  | M1 | for using proportion with an expression for n white sweets or finding $5 \%$ oe to enable calculation to $15 \%$ |
|  | $\begin{aligned} & \begin{array}{l} (\mathrm{n}=) \\ 3 \times 4 \\ 3 \times 4 \\ 0.15 \\ 0.35 \\ \text { or }(\mathrm{n}=) \end{array} \\ & \begin{array}{l} 28 ¥ \frac{0.3}{0.35} \text { or } \\ \text { or } \\ 24) \end{array} \\ & \hline \end{aligned}$ |  |  | M1 | a calculation using proportion that would lead to finding their $n$ or $2 n$ |
|  |  | 12 |  | A1 |  |
|  |  |  |  |  | Total 5 marks |


| Qn | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 20 | $\text { two of: } \begin{aligned} & 60 \div 8(=7.5) \text { or } 7 \\ & 20 \div 8(=2.5) \text { or } 2 \\ & 24 \div 8(=3) \end{aligned}$ |  | 5 | M1 at least two divisions to find number of cartons for $l$ or $w$ or $h$. Could be written on sides of box |
|  | $\begin{aligned} & " 7 " \times \times 2 " \times " 3 "(=42) \text { or } \\ & " 7 " \times 8(=56) \text { and } " 2 " \times 8(=16) \text { and " } 3 " \times 8(=24) \end{aligned}$ |  |  | M1 correct method to find the number of cartons that fit or finding the dimensions of the occupied space |
|  | $\begin{aligned} & 60 \times 24 \times 20(=28800) \text { or } 8 \times 8 \times 8(=512) \text { or } \\ & (7 \times 8) \times(2 \times 8) \times(3 \times 8)(=21504) \text { oe eg } \\ & 56 \times 16 \times 24(=21504) \end{aligned}$ |  |  | M1 method to work out volume of either $\mathbf{B}$ or $\mathbf{C}$ |
|  | "28 $800-" 42 " \times$ " $512 "$ or " $28800 "-" 21504 "$ |  |  | M1 complete method to find volume of packing material. |
|  |  | 7296 |  | A1 allow 7300 from correct working |
|  |  |  |  | If no marks scored SC B3 for $\begin{aligned} & 60 \times 24 \times 20-" 56 " \times 8 \times 8 \times 8 \\ & (=128) \end{aligned}$ |
|  |  |  |  | Total 5 marks |


| Qn Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |


| 20 Alt <br> Finding space left | two of $7 \times 8(=56), \quad 3 \times 8(=24), \quad 2 \times 8(=16)$ or two of $60-56(=4), 20-16(=4), 24-24(=0)$ |  | 5 |  | two lengths of filled space found or <br> two lengths of empty space found. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & " 4 " \times 24 \times 20(=1920) \text { or " } 4 " \times 24 \times 60(=5760) \text { or } \\ & " 4 " \times 4 " \times 24(=384) \text { or } \\ & \text { or " } 4 " \times 24 \times \text { " } 16 "(=1536) \text { or " } 4 " \times 24 \times \text { " } 56 "(= \\ & 5376) \end{aligned}$ |  |  | M1 | at least one correct product seen |
|  |  |  |  | M1 | at least two correct products seen |
|  | $\begin{array}{\|l\|} \hline \text { eg "1920+" } 5760 "-" 384 " \\ \text { or "1536" } " 384 "+" 5376 " \\ \text { or " } 5760 "+" 1536 " \\ \text { or "1920" }+" 5376 " \text { oe } \\ \hline \end{array}$ |  |  |  | complete method to find volume of packing material. |
|  |  | 7296 |  | A1 |  |
|  |  |  |  | Total 5 marks |  |


| Qn | Working | Answer |  |  | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | eg $2.5 \times 6.5(=16.25)$ or $0.5 \times 6.5 \times 1(=3.25)$ or $3.5 \times 6.5(=22.75)$ |  | 4 | M1 |  | $\begin{aligned} & \text { M2 for } \\ & 0.5(2.5+3.5) \times 6.5(=19.5) \\ & \text { or } \\ & 2 \times(0.5(2.5+3.5) \times 6.5) \\ & (=39) \end{aligned}$ |
|  | $\begin{aligned} & 2.5 \times 6.5+0.5 \times 6.5 \times 1(=19.5) \\ & \text { or } 2 \times(2.5 \times 6.5+0.5 \times 6.5 \times 1)(=39) \\ & \text { or } 3.5 \times 6.5-0.5 \times 6.5 \times 1(=19.5) \\ & \text { or } 2 \times(3.5 \times 6.5-0.5 \times 6.5 \times 1)(=39) \end{aligned}$ |  |  | M1 |  |  |
|  | $\begin{aligned} & 2 \times " 19.5 " \div 12(=3.25) \\ & \text { or " } 39 " \div 12(=3.25) \\ & \text { or } 12+12+12+12(=48) \\ & \text { or } 4 \times 12(=48) \end{aligned}$ |  |  | M1 or [their area] $\div 12$ (dep on M1) or using multiples of 12 for [their area] eg area $=19.5$ and $12+12(=24)$ or $2 \times 12(=24)$ |  |  |
|  |  | 4 |  | A1 dep on M2, must be from correct working |  |  |
|  |  |  |  |  |  | Total 4 marks |



Qn
Working
Answer
Mark
Notes

|  |  |  | Edexcel averages: scores of candidates who achieved grade: |  |  |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qn | Max <br> score | Mean <br> score | Mean <br> \% | ALL | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{U}$ |
| $\mathbf{1}$ | 0.83 | 1 | 83 | 0.83 | 0.96 | 0.93 | 0.83 | 0.67 | 0.34 | 0.15 |
| $\mathbf{2}$ | 0.79 | 1 | 79 | 0.79 | 0.96 | 0.90 | 0.80 | 0.54 | 0.18 | 0.04 |
| $\mathbf{3}$ | 1.71 | 2 | 86 | 1.71 | 1.93 | 1.88 | 1.74 | 1.43 | 0.68 | 0.24 |
| $\mathbf{4}$ | 3.68 | 4 | 92 | 3.68 | 3.90 | 3.84 | 3.73 | 3.44 | 2.86 | 1.71 |
| $\mathbf{5}$ | 3.39 | 4 | 85 | 3.39 | 3.86 | 3.64 | 3.45 | 2.76 | 2.12 | 0.43 |
| $\mathbf{6}$ | 4.52 | 6 | 75 | 4.52 | 5.51 | 4.99 | 4.21 | 3.31 | 1.90 | 0.37 |
| $\mathbf{7}$ | 2.24 | 3 | 75 | 2.24 | 2.81 | 2.47 | 2.14 | 1.59 | 0.63 | 0.11 |
| $\mathbf{8}$ | 2.08 | 3 | 69 | 2.08 | 2.64 | 2.31 | 1.94 | 1.24 | 0.72 | 0.11 |
| $\mathbf{9}$ | 2.57 | 4 | 64 | 2.57 | 3.54 | 2.94 | 2.15 | 0.93 | 0.46 | 0.16 |
| $\mathbf{1 0}$ | 3.23 | 5 | 65 | 3.23 | 4.21 | 3.42 | 2.79 | 2.11 | 1.11 | 0.27 |
| $\mathbf{1 1}$ | 1.73 | 3 | 58 | 1.73 | 2.68 | 1.97 | 1.02 | 0.37 | 0.04 | 0.08 |
| $\mathbf{1 2}$ | 1.48 | 3 | 49 | 1.48 | 2.13 | 1.60 | 1.15 | 0.62 | 0.17 | 0.00 |
| $\mathbf{1 3}$ | 2.60 | 5 | 52 | 2.60 | 3.85 | 2.66 | 1.96 | 0.99 | 0.48 | 0.26 |
| $\mathbf{1 4}$ | 2.35 | 5 | 47 | 2.35 | 3.76 | 2.60 | 1.44 | 0.43 | 0.05 | 0.00 |
| $\mathbf{1 5}$ | 1.45 | 3 | 48 | 1.45 | 2.34 | 1.50 | 0.84 | 0.42 | 0.09 | 0.03 |
| $\mathbf{1 6}$ | 0.84 | 2 | 42 | 0.84 | 1.53 | 0.84 | 0.28 | 0.08 | 0.05 | 0.00 |
| $\mathbf{1 7}$ | 1.10 | 3 | 37 | 1.10 | 1.97 | 1.04 | 0.46 | 0.16 | 0.06 | 0.00 |
| $\mathbf{1 8}$ | 2.29 | 6 | 38 | 2.29 | 4.09 | 2.04 | 1.03 | 0.54 | 0.19 | 0.18 |
| $\mathbf{1 9}$ | 1.81 | 5 | 36 | 1.81 | 3.31 | 1.60 | 0.65 | 0.30 | 0.10 | 0.05 |
| $\mathbf{2 0}$ | 1.39 | 5 | 28 | 1.39 | 2.33 | 1.39 | 0.73 | 0.35 | 0.04 | 0.03 |
| $\mathbf{2 1}$ | 1.19 | 4 | 30 | 1.19 | 2.31 | 1.01 | 0.33 | 0.11 | 0.04 | 0.00 |
| $\mathbf{2 2}$ | 0.68 | 3 | 23 | 0.68 | 1.34 | 0.54 | 0.14 | 0.09 | 0.08 | 0.00 |
|  | $\mathbf{4 3 . 9 5}$ | $\mathbf{8 0}$ | $\mathbf{5 5}$ | $\mathbf{4 3 . 9 5}$ | $\mathbf{6 1 . 9 6}$ | $\mathbf{4 6 . 1 1}$ | $\mathbf{3 3 . 8 1}$ | $\mathbf{2 2 . 4 8}$ | $\mathbf{1 2 . 3 9}$ | $\mathbf{4 . 2 2}$ |

Suggested grade boundaries

| Grade | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mark | 54 | 40 | 28 | 17 | 8 |

